

<b>Guidance notes for the Graduate Profile Statements</b>	
<b>New Zealand Certificate in Pharmacy (Pharmacy Technician-Advanced) Level 5 [Ref 1889]</b>	
<b>Qualification Version 2</b>	<b>Credits 65</b>
<b>Guidance version 1 Published October 2020</b>	
<b>Graduates of this qualification will be able to:</b>	<p><b>The following guidance was provided by stakeholders during the development and review of this qualification.</b></p> <p><b>Programmes should include the following or make reference as appropriate.</b></p>
<p>Communicate appropriately and interact effectively with other health care professionals and their staff.</p> <p>(5 credits)</p>	
<p>Apply an advanced level of knowledge of human anatomy, physiology and medicines used in the treatment of health issues.</p> <p>(30 credits)</p>	<p>This should include knowledge of human physiology and the medicines used in the treatment of disorders of:</p> <ul style="list-style-type: none"> <li>– Cardiovascular system</li> <li>– Central nervous system</li> <li>– Gastro-intestinal system</li> <li>– Endocrine system</li> <li>– Respiratory system</li> <li>– Reproductive system</li> <li>– Urinary tract</li> <li>– Musculoskeletal system</li> <li>– Skin</li> <li>– Immune system</li> <li>– Eye, ear, nose and oropharynx.</li> </ul>
<p>Apply knowledge of pharmacology and how medicines work and affect body systems to understand their use as dispensed</p>	

<p>medicines for the treatment of health issues</p> <p>(10 credits)</p>	
<p>Apply critical thinking and problem solving processes to achieve appropriate solutions in advanced dispensing techniques and/or optimising patient outcomes.</p> <p>(15 credits)</p>	<p>This should include compounding techniques used in the preparation of medicines under:</p> <ul style="list-style-type: none"> <li>– Non aseptic conditions.</li> </ul> <p>This may include compounding techniques used in the preparation of medicines under:</p> <ul style="list-style-type: none"> <li>– Aseptic conditions.</li> </ul>
<p>Manage inventory and facilitate supply arrangements with others as appropriate to the pharmacy and its specific community.</p> <p>(5 credits)</p>	